



Durata: 20 ore. La durata indicata è da ritenersi indicativa rispetto ad una valutazione media di fruizione dei suddetti corsi.

Destinatari: English Fitness - Every day life si rivolge ad utenti che desiderano fare un ripasso generale delle strutture grammaticali.

Obiettivi: L'allenamento della lingua inglese attraverso un ripasso delle strutture grammaticali e l'utilizzo della lingua Inglese in situazioni concrete di vita quotidiana.

Contenuti: Il corso è costituito da 30 units, ognuna sviluppata su situazioni specifiche dell'Everyday life.

Unit 1	<i>A friend arrives</i>	"To be", "have got", regular verbs (affirmative), short answers ("to be", "have got"), question words ("to be", "have got")
Unit 2	<i>Breakfast time</i>	Object pronouns, possessive adjectives, frequency adverbs, verbs: 3rd person singular spelling changes
Unit 3	<i>Real English food</i>	Present simple, question words, short answers with "do", "some" / "any" (introduction)
Unit 4	<i>A testing situation</i>	Adjectives and adverbs of quantity, "can"
Unit 5	<i>The romance advisor</i>	Countable / uncountable, "some" / "any", quantifiers: "much", "many", "little", "a little", "few", "a few", expressing desires and preferences: "would like"
Unit 6	<i>A room of her own</i>	Present continuous, building the -ing form, uses of the present continuous, spelling changes of verbs with -ing, present continuous vs present simple
Unit 7	<i>Who's doing the chores?</i>	"to have", "have got", special expressions with "to have", "have to" for obligation
Unit 8	<i>The big make-over</i>	Imperative, giving directions, giving instructions, instructions with impersonal "you"
Unit 9	<i>Here comes David</i>	Past simple: "to be", time expressions with the past simple (on, in, last, when, ago, yesterday)
Unit 10	<i>In good hands</i>	Past simple of regular and irregular verbs, spelling variations in past regular verbs
Unit 11	<i>Mad about him</i>	Possessive pronouns, Saxon genitive, "what" / "which"

Unit 12	<i>A father-daughter chat</i>	Adjectives, "seem" / "look" + adjective, "should"
Unit 13	<i>A not-so-typical man</i>	The comparative form
Unit 14	<i>A fancy dress</i>	Superlative: forms and exceptions
Unit 15	<i>Too tired to do anything!</i>	Future with "will" and "shall", the future with "going to", difference between "will" and "going to"
Unit 16	<i>Love sickness</i>	Question tags with "to be", with present simple, asking about the subject and asking about the object, verbs with two objects
Unit 17	<i>Just friends?</i>	Auxiliaries "be", "have" and "do" and other ways to avoid repetition ("I think so / I don't think so", "I hope so / I hope not"), emphatic "do",
Unit 18	<i>Waiting for Lucy</i>	Talking on the phone, "hope" / "expect" / "wait for" / "look forward to", question words + prepositions at the end
Unit 19	<i>Not a traitor</i>	Modal verbs expressing ability, permission, possibility, certainty, advice, responsibility and obligation, "to be good at" / "to be bad at"
Unit 20	<i>A dream travel</i>	Review of the future tenses, prepositions of place and movement
Unit 21	<i>The Tuscan sun</i>	Different uses of "like" ("to like", "would like", "to look like", "to be like" and "what is he like?" vs "how is he?")
Unit 22	<i>A welcome guest</i>	Past continuous, "let / make someone do something", "so" and "such" ("so that", "such that")
Unit 23	<i>This is such a treat!</i>	Review of modal verbs that express probability, possibility and certainty, "can" and "be able to", "to be supposed to do something"
Unit 24	<i>Neighbour or boyfriend?</i>	Habitual activities in the past ("used to" vs "to be used to + ing"), "going to" in the past, revision of question tags
Unit 25	<i>Out of tune</i>	Review of comparative and superlative forms, comparing adverbs, nouns and verbs
Unit 26	<i>The winner takes it all</i>	The present perfect + for / since, use of the present perfect
Unit 27	<i>Jealousy</i>	Present perfect vs past simple, relative pronouns (also defining and non-defining relative clauses)
Unit 28	<i>Heading to Australia</i>	Verb + infinitive / verb + -ing, zero conditional, first conditional, time clauses with present simple ("when" / "if" / "as soon as", "unless")
Unit 29	<i>Looking for a new job</i>	Present perfect continuous, expressing duration with the present perfect and the present perfect continuous
Unit 30	<i>Greetings and departures</i>	Phrasal verbs (classification, separable / non-separable), second conditional

Certificazione/Attestato: Al termine del corso viene rilasciato un Attestato di frequenza.